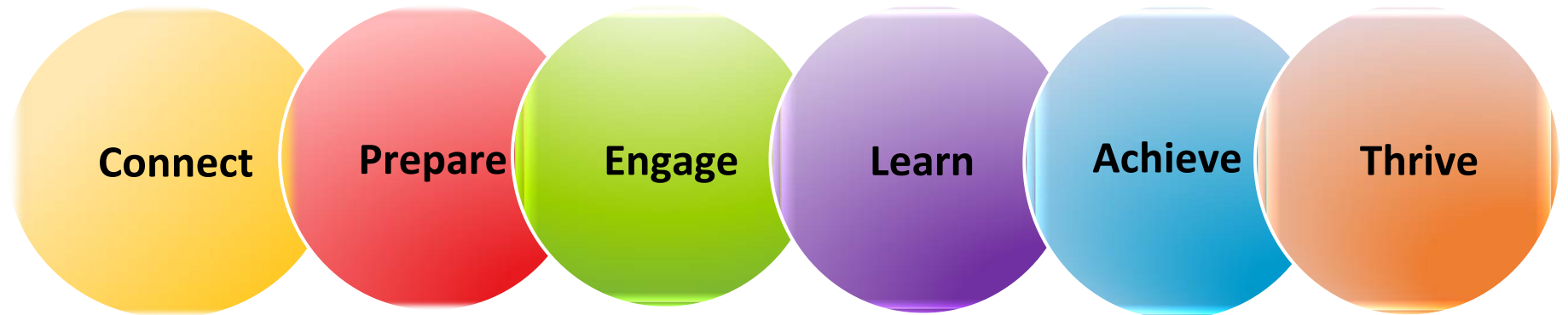


# Kapi'olani Community College's Student Success Pathway



**Board of Regents Presentation  
October 20, 2016**

**Presentation By:**

Dr. Veronica Ogata, Student Success Coordinator  
Dr. Brenda Ivelisse, Vice Chancellor for Student Affairs  
Dr. Susan Banner Inouye, Faculty Senate Chair



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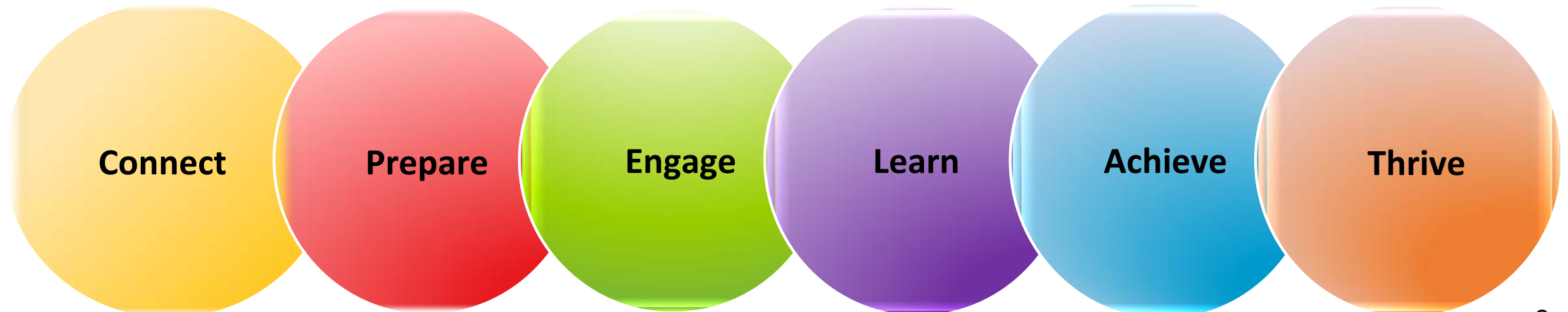
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# Student Success Pathway

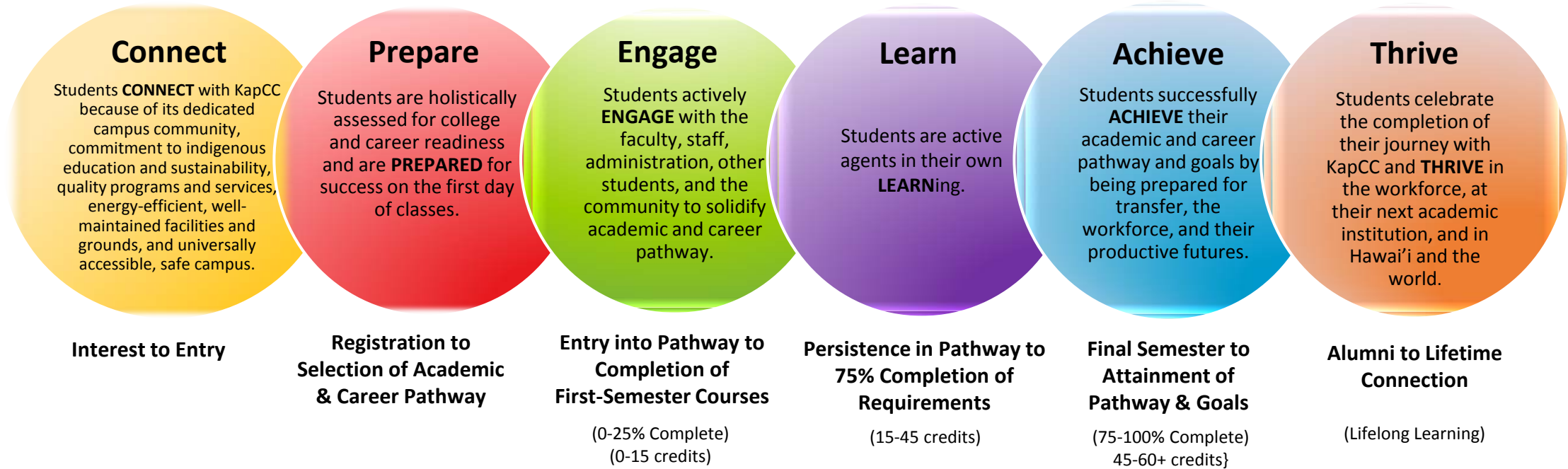
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The SSP model is based on **intentionally designed, clear and structured educational experiences, that guide students** from their connection to Kapi'olani CC to graduation, transfer, and career to life beyond Kapi'olani CC.

It reveals the resources (i.e., people, funding, tools, technology, etc.) that are needed and should be **leveraged and maximized** to support student success. The SSP framework pays attention to the **entire student experience**, rather than to just one segment of it.

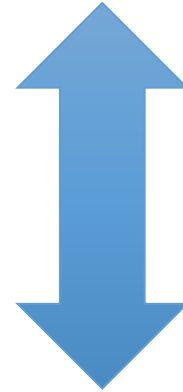


# Kapi'olani Community College's Student Success Pathway



Connecting the dots...

**UH Strategic Plan**



**UHCC Strategic Plan**



**KCC Strategic Plan**



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Connecting the dots...

**KCC Strategic Plan**



**Student Success Pathway**



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# What is the COLLEGE doing in the Student Success Pathway to support student success?

- I. STRATEGIC DIRECTION:** Hawai'i Graduation Initiative
- II. STRATEGIC DIRECTION:** Hawai'i Innovation Initiative
- III. STRATEGIC DIRECTION:** Enrollment
- IV. STRATEGIC DIRECTION:** Modern Teaching & Learning Environments



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Connecting the dots...

**Student Success Pathway**



**Our daily work**



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# KCC Strategic Plan

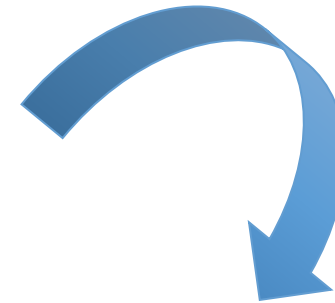
'O Kapi'olani Kula Nui Kaiāulu ke Kula Nui Kāko'o 'Ōiwi keu loa a na kā lākou mau haumāna puka e ho'oikaika i ke kaiāulu o ko Hawai'i mau kaiāulu like 'ole ma ka honua e loli mau.

Kapi'olani Community College is the model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawai'i and the world.

## Ala Nu'ukia – Mission

He hale hāmama 'o Kapi'olani Kula Nui Kaiāulu no nā 'ano kaiāulu like 'ole, e ho'olako i nā kānaka ho'ākea 'ike e hiki aku i ka pahuhopu 'imi na'auao, 'imi 'oihana, a ho'olaulā 'ike. He loa'a nā palapala a'o, nā kēkelē mua puka, me nā polokalamu ho'ili kula he kilohana wale e ho'omākaukau i nā haumāna maoli, kōloko, kaumoku'āna, kau'āina no ka mua he lako.

Kapi'olani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawai'i. We offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.



# Student Success Pathway

KapCC Strategic Plan ← → Student Success Pathway  
CONNECT & PREPARE Phase  
Interest → Purpose

# Institutional Strategic Direction



**DRAFT**

Kapi'olani Community College  
Enrollment Management Strategic Plan  
2015-2021

**DRAFT**

Updated 01/9/15/16

Kapi'olani Community College's Strategic Plan 2016-2021  
INSTITUTIONAL STRATEGIC DIRECTION #3: ENROLLMENT

Identify and set goals for currently underserved populations through outreach to and access for high school students, GED completers, Native Hawaiians, Pacific Islanders, and working age adults, and sharpen the focus on campus-based re-enrollment strategies

**DRAFT**

Kapi'olani Community College  
Enrollment Management Strategic Plan  
2015-2021

**DRAFT**

Updated 01/9/15/16

# Institutional Performance Measures

Kapi'olani Community College's Strategic Plan 2016-2021  
INSTITUTIONAL STRATEGIC DIRECTION #3- ENROLLMENT

Identify and set goals for currently underserved populations through outreach to and access for high school students, GED completers, Native Hawaiians, Pacific Islanders, and working age adults, and sharpen the focus on campus-based re-enrollment strategies

**Institutional Strategic Direction #3: Enrollment**  
**INSTITUTIONAL PERFORMANCE MEASURES [A thru I]**  
All- Enrollment



### **III. STRATEGIC DIRECTION: ENROLLMENT**

Identify and set goals for currently underserved populations through outreach to and access for high school students, GED completers, Native Hawaiians, Pacific Islanders, and working age adults, and sharpen the focus on campus-based re-enrollment strategies.

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## Outcomes and Measures:

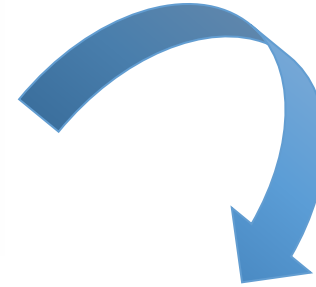
- (A) Increase fall-to-spring re-enrollment to 80%.
- (B) Increase fall-to-fall re-enrollment to 65%.
- (C) Increase annual Native Hawaiian enrollment by 5% from 1318 to 1854.
- (D) Increase annual dual enrollment (high school & KCC) by 5% from 141 to 200.
- (E) Increase annual enrollment from feeder high schools by 2% from 794 to 894.
- (F) Increase annual enrollment of working age adults by 5% from 2,548 to 3,740.
- (G) Increase annual enrollment of GED completers by 2% from 309 to 355.
- (H) Increase annual enrollment of Pacific Islander students by 3% from 123 to 167.
- (I) Increase annual enrollment of international students by 3% from 892 to 1,097.



STRATEGIES

1. Complete five-year enrollment projections.
2. Update the admission website and other relevant websites in order to have a strong digital footprint.
3. Create robust marketing plan to increase yield rate.
4. Improve the admission and enrollment process.
5. Increase financial aid packaging and literacy across campus.
6. Develop faculty position to support VCSA and other offices in implementing these initiatives.
7. Development of answer center [phone and email response team] during and after hours.
8. Develop integrated communication plan for the campus, in collaboration with UHCC integrated communication plan.
9. Build current capacity with professional development to develop best practices for enrollment, persistence and completion.

# Strategies

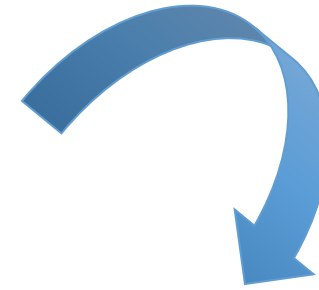


# Action Items

	Action Item (to address strategy)	INDIVIDUALS RESPONSIBLE	DEADLINE (by when will this be completed?)	RESOURCES What do you need to complete this step? (People, money, tools, etc.)	ASSESSMENT INDICATOR How will we know the action is success/effective?	Student Learning Outcomes What will students learn by the actions and/or strategies implemented?	Accreditation Standard What accreditation standard does the strategy and/or action address?	Next Steps What next steps will you take based on the assessment done?
1	<ul style="list-style-type: none"> <li>• Complete environmental scan/market research.                             <ul style="list-style-type: none"> <li>◦ Identify students we currently serve; shifting demographics.                                     <ul style="list-style-type: none"> <li>▪ Increase internal communication with faculty and staff with this information.</li> </ul> </li> </ul> </li> <li>• Develop enrollment projections to guide directions for future initiatives                             <ul style="list-style-type: none"> <li>◦ Provide information the campus can use to make informed decisions concerning Kapi'olani CC capacity; to verify and/or contradict anecdotal data and stories; test our assumptions against market trends and benchmarks.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• OFIE</li> <li>• VCSA</li> <li>• EC</li> <li>• SAC</li> <li>• VCAA</li> </ul>	Dec 2016		<ul style="list-style-type: none"> <li>- Report out to campus community by last CAC mtg for Fall 2016.</li> <li>- Annual updates given through CAC on progress.</li> </ul>			

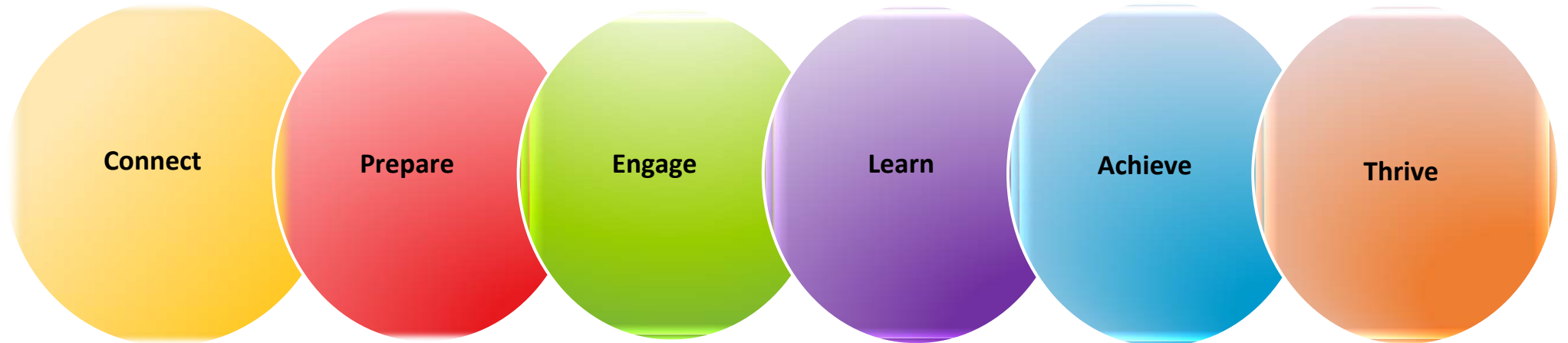
# Strategy #1

## Complete five year enrollment projections.



	<b>Action Item</b> (to address strategy)	<b>INDIVIDUALS RESPONSIBLE</b>	<b>DEADLINE</b> (by when will this be completed?)	<b>RESOURCES</b> What do you need to complete this step? (People, money, tools, etc.)	<b>ASSESSMENT INDICATOR</b> How will we know the action is success/effective?	<b>Student Learning Outcomes</b> What will students learn by the actions and/or strategies implemented?	<b>Accreditation Standard</b> What accreditation standard does the strategy and/or action address?	<b>Next Steps</b> What next steps will you take based on the assessment done?
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# Kapi'olani Community College Student Success Pathway in Action In our Academic Programs



**Board of Regents Presentation  
October 20, 2016**

**Presentation By:**  
Dr. Susan Banner Inouye, Faculty Senate Chair



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# The Student Success Pathway in action...

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## Unique to KapCC: MICT: Mobile Intensive Care Technician

The only  
EMT/MICT  
Program in HI  
– Dept of  
Health  
Mandated  
Rules

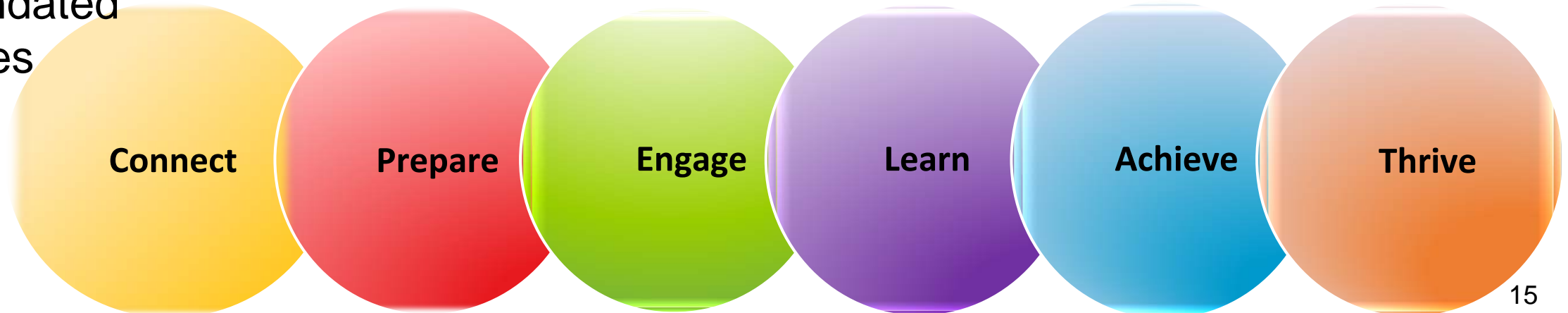
Certificate Of  
Achievement, Mobile  
Intensive Care  
Technician (44  
credits)



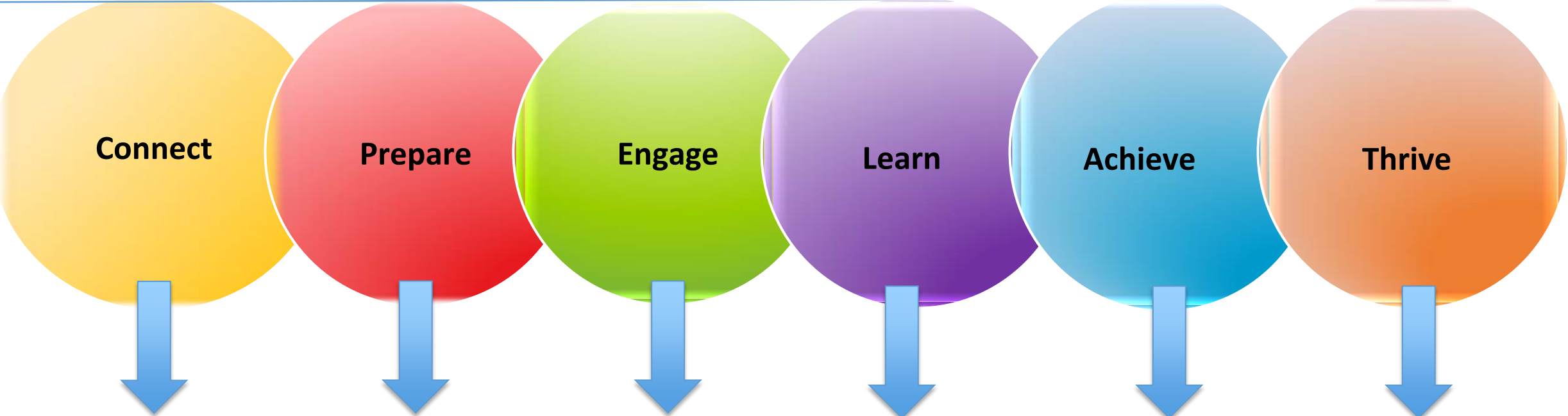
Associate In Science,  
Mobile Intensive Care  
Technician  
(Paramedic) (86-89  
credits)



Careers: Mobile  
Intensive Care  
Technician (MICT),  
Paramedic (EMT-P)



# MICT: Mobile Intensive Care Technician



•Working EMT's apply  
•Dedicated New Student Orientation

•300 ambulance transports (EMTs entering MICTs)  
•Dedicated HealthSci Counselors, Prog. Dir., Clinical Dir.

Teaching that Engages/Students that Learn  
•Classroom Theory →  
•Real Simulation →  
•Live Ambulance Training

Students pass:  
•National Exam  
•State Licensure (pass rate: 100%)

•100% job placement  
•Required annual medical continuing education (at KapCC)

# Programs unique to Kapi'olani CC\*

- \*Emergency Medical Technician
- \*Medical Laboratory Technician
- \*Mobile Intensive Care Technician
- \*Occupation Therapy Assistant
- \*Physical Therapist Assistant
- \*Radiologic Technology
- \*Respiratory Care Practitioner
- \*Medical Assisting
- \*Paralegal
- \*Surgical Technician
- \*Licensed Practical Nurse
- \*Adult Residential Care Home Operator
- New Media Arts

\* Subject to external accrediting



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# Questions?



Taking bold,  
focused action  
creates explosive  
results.

*John Di Lemme*

meetville.com



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# Kapi'olani Community College

## Strategic Plan 2015-2021

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### 'Ōlelo Nu'ukia - Vision

'O Kapi'olani Kula Nui Kaiāulu ke Kula Nui Kāko'o 'Ōiwi keu loa a na kā lākou mau haumāna puka e ho'oikaika i ke kaiāulu o ko Hawai'i mau kaiāulu like 'ole ma ka honua e loli mau.

Kapi'olani Community College is a model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawai'i and the world.

### Ala Nu'ukia – Mission (pending Board of Regents approval)

He hale hāmama 'o Kapi'olani Kula Nui Kaiāulu no nā 'ano kaiāulu like 'ole, e ho'olako i nā kānaka ho'ākea 'ike e hiki aku i ka pahuhopu 'imi na'auao, 'imi 'oihana, a ho'olaulā 'ike. Me ka 'ōlelo pa'a i ka holomua 'ana o nā haumāna ma o ka ho'okō kūpono i ke a'o , he loa'a nā palapala a'o, nā kēkelē mua puka, me nā polokalamu ho'ili kula he kilohana wale e ho'omākaukau i nā haumāna maoli, kūloko, kaumoku'āna, kau'āina no ka mua he lako.

Kapi'olani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawai'i. Committed to student success through engagement, learning, and achievement, we offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.

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### III. Strategic Direction: Enrollment

#### Outcomes - Improve Re-enrollment & Outreach

(A)\* Increase fall-to-spring re-enrollment to 80% by spring 2021.

Year	2015(%)	2016(%)	2017(%)	2018(%)	2019(%)	2020(%)	2021(%)
Actual	75.2	75.2					
Goal	75.2	76.0	76.8	77.6	78.4	79.2	80.0

(B) Increase fall-to-fall re-enrollment to 65% by fall 2021.

Year	2015(%)	2016(%)	2017(%)	2018(%)	2019(%)	2020(%)	2021(%)
Actual	58.9						
Goal	58.9	59.9	60.9	62.0	63.0	64.0	65.0

(C)\* Increase annual Native Hawaiian enrollment by 5% from 1,318 to 1,854.

Year	2015	2016	2017	2018	2019	2020	2021
Actual	1,318						
Goal	1,384	1,453	1,526	1,602	1,682	1,766	<b>1,854</b>

(D)\* Increase annual dual enrollment (high school & KCC) by 5% from 141 to 200.

Year	2015	2016	2017	2018	2019	2020	2021
Actual	141						
Goal	148	155	163	171	180	189	<b>200</b>

(E) Increase annual enrollment from feeder high schools by 2% from 794 to 894.

Year	2015	2016	2017	2018	2019	2020	2021
Actual	794						
Goal	794	810	826	843	859	877	<b>894</b>

(F) Increase annual enrollment of working age adults by 5% from 2,548 to 3,740.

Year	2015	2016	2017	2018	2019	2020	2021
Actual	2,548						
Goal	2,691	2,841	3,000	3,169	3,346	3,533	<b>3,740</b>

(G) Increase annual enrollment of GED completers by 2% from 309 to 355.

Year	2015	2016	2017	2018	2019	2020	2021
Actual	309						
Goal	315	321	328	334	341	348	<b>355</b>

(H) Increase annual enrollment of Pacific Islander students by 3% from 123 to 167.

Year	2015	2016	2017	2018	2019	2020	2021
Actual	140						
Goal	128	133	138	144	150	156	<b>167</b>

(I) Increase annual enrollment of international students by 3% from 892 to 1,097.

Year	2015	2016	2017	2018	2019	2020	2021
Actual	892						
Goal	919	946	975	1,004	1,034	1,065	<b>1,097</b>