

**English Model—Co-Requisite**

	<b>HONOLULU CC</b>	<b>Kaua'i CC</b>	<b>WINDWARD CC</b>
College Level	ENG 100 (3cr)	ENG 100 (3cr)	ENG 100 (3cr)
1 Level Below	ENG 100 (3cr) + ENG 100S (1cr)	ENG 100 (3cr) + ENG 100X (1cr)	ENG 100 (3cr) + ENG 100X (1cr)
2 or More Levels Below	ENG 100 (3cr) + ENG 100T (2cr)	ENG 23 (3 cr) →ENG 100 or ENG 100 + ENG 100S (1 cr). Placement will be determined by grade in ENG 23. ENG 23 is changing to 4 credits in spring	ENG 23 (4cr)→ENG 100/100X

**English Model—ALP and Accelerated**

	<b>Hawai'i CC</b>	<b>Kapi'olani CC</b>	<b>LEEWARD CC</b>	<b>UH MAUI COLLEGE</b>
College Level	ENG 100 (3cr)	ENG 100 (3cr)	ENG 100 (3cr)	ENG 100 (3cr)
1 Level Below	ENG 22/100 (6cr) (ALP) These are two separate courses that are co-req'd in Banner. 10 students in each section.	ENG 22/100 (ALP) These are two separate courses that are co-req'd in Banner. 12 students in ENG 22, 8 students in ENG 100.  ENG 100 and 197X (6 ) 20 students (Coreq)	ENG 22/100 (6cr) (ALP) These are two separate courses that are co-req'd in Banner. 11 students in each section.	ENG 22/100 (6cr) Accelerated These are two separate courses that are co-req'd in Banner. The same 20 students in each section. Requires placement into ENG 22.
2 Levels Below	ENG 20W/22 (6cr) These are two separate courses that are co-req'd in Banner. 20 20W students in both sections. Completion leads to ENG 100.	ENG 22 (3cr) This will be an 8 week option. Completion leads to ENG 100.	ENG 24 (6cr) Open placement. Completion with "C" or better leads to ENG 100.  ENG 24C for CTE	ENG 19/22 (6cr) Accelerated These are two separate courses that are co-req'd in Banner. The same 20 students in each section. Completion leads to ENG 100. Requires placement into ENG 19.
3 Levels Below	Noncredit writing course	Anything below ENG 22: McKinley Community School for Adults (CSA).	Same as 2 Levels Below and will refer some to Waipahu CSA	ENG 10 (3 cr) For ESL and Adult Basic Ed

**One Level Below**

	HAW <sup>1</sup>	HON <sup>2</sup>	KAP <sup>3</sup>	KAP	KAU	LEE	UHMC	WIN
Traditional ALP	X			X		X		
Accelerated (8 week/ 8 week)							X	
Corequiste		X	X		X			X
Cohort (same group in course and coreq)	X	X	X	X	X			
Same teacher for course and corequisite	X	X	X	X	X	X		X
Course before coreq on same day	X			X		X		
Course and coreq on different days		X	X					X
Integration of course topics in coreq		X	X	X				
Coreq has separate SLOs/assignments than course	X				X	X		
C/NC for coreq grade	X	X	X	X	X	X		X
Teacher facilitated coreq	X	X	X	X		X		X
designated lab coreq					X			
Hybrid coreq								
Campus tutors	X		X	X		X		
Embedded tutors in course		X					X	X
Embedded tutors in coreq	X	X						X
Counselor intervention tied to model							X	

<sup>1</sup> HAW Teachers are getting reassigned time for PD and working with students outside of class

<sup>2</sup> Teachers are paid for 6 credits for 100/100S and 100/100T

<sup>3</sup> KAP – Offering ALP and 100/197 (coreq model)

**Two Levels Below**

	HAW <sup>4</sup>	HON <sup>5</sup>	KAP	KAU	LEE	UHMC	WIN
Traditional ALP			NA				
Accelerated (8 week/ 8 week)	x		NA			x	
Corequiste		x	NA				
Stand-alone course			NA	x	x		x
Cohort (same group in course and coreq)	x	x					
Same teacher for course and corequisite	x	x					
Course before coreq on same day	x						
Course and coreq on different days		x					
Integration of course topics in coreq		x					
Coreq has separate SLOs/assignments than course	x						
C/NC for coreq grade		x					
Coreq requires additional time in lab		x					
Teacher facilitated coreq	x	x		x			
designated lab coreq							
Hybrid coreq							
Campus tutors					x		
Embedded tutors in course	x	x				x	x
Embedded tutors in coreq		x					
Counselor intervention tied to model						x	

<sup>4</sup> HAW Moving towards an ALP model for ENG 22 for two levels below so the ALP would be 20W

<sup>5</sup> HON require 2 levels below to have one additional meeting per week in writing center