

Kapi'olani Community College Library Instruction Student Learning Outcomes

ACRL Information Literacy Standards

An information literate student is able to:

1. Determine the nature and extent of the information needed.*
2. Access needed information effectively and efficiently.
3. Evaluate information and its sources critically and incorporate selected information into his or her knowledge base and value system.
4. Use information effectively to accomplish a specific purpose.*
5. Understand the economic, legal, and social issues surrounding the use of information and access and uses information ethically and legally.

**KCC instruction librarians feel that ACRL standards 1 and 4 are best handled by course instructor as lead*

SLO 1

Students will be able to access needed information.

Objectives include:

- A. Gain familiarity with the library (e.g., services, resources, layout).
- B. Access appropriate sources for specific needs.
- C. Use Hawaii Voyager to find books.
- D. Find books on the library shelves.
- E. Use electronic resources to find journal articles.
- F. Identify keywords, synonyms and related terms for the information needed.
- G. Utilize core texts and/or e-resources used in Hawaiian Studies research.
- H. Effectively use a print and/or online index in order to locate relevant information.

SLO 2

Students will be able to evaluate information and its sources critically.

Objectives include:

- A. Evaluate for reliability, validity, accuracy, authority, timeliness, and point of view or bias.
- B. Summarize research purpose, findings, and methods in academic journals.

SLO 3

Students will be able to acknowledge sources.

Objectives include:

- A. Use MLA/APA style correctly.
- B. Demonstrate an understanding of strategies to prevent different forms of plagiarism.

The KCC Library Instruction Program supports KCC General Education SLO #1** as well as individual course competencies that relate to information literacy.

**GE SLO#1: Make effective decisions with intellectual integrity to solve problems and/or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative/symbolic reasoning.